SERIES: Freedom of speech and national security

WHAT'S BEHIND THE WORDS?

Nine steps to identify threatening discourse

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1	What is the social status of the author, does the statement correspond to the author's power resource	_	The higher the status of the speaker, the more important the consequences of the statement
2	What is the value of the resource for the audience	_	The more influential a resource, the more important the consequences of a statement
$\frac{2}{3}$	Does the author turn to authorities to strengthen his/her opinion	_	References to sources important to the audience increase the text's influence
4	Does the author form a negative attitude towards a certain social group	0/1	If there is a negative image of something/someone in the text, it has negative consequences
<u>5</u>	What is the nature of the text – peremp- tory, dialogical, open, polemical Is there a "good us – bad them" polarization?	0/1	If the author "prophesies the truth", his/her influence on his audience is high
6	Does the author use passive verbs	0/1	If the author attributes positive traits to «insiders» opposing them to «bad outsiders», this is dangerous
7	in relation to individual "characters" of the text	0/1	It is dangerous if certain social groups are presented as objects of someone's influence
8	Does the author call to action/inaction through emotions	0/1	The use of images instead of points of view in combination with calls to action is dangerous
9	Does the author justify the advantages of some over others in accessing resources	0/1	The statements where "others" are denied the right to benefits are potentially dangerous

A high score on points 4 to 9, combined with the high status of the speaker, the high influence of the information resource and the strengthening of the author's arguments with references to reputable sources, most likely indicates a dangerous discourse.

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